

The Agency

Department of Elementary and Secondary Education

Agency Operations

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Elementary and Secondary Education (RIDE). He makes certain that RIDE pursues its mission: to lead and support schools and communities in ensuring that all students achieve at the high levels needed to lead fulfilling and productive lives, to compete in academic and employment settings, and to contribute to society. This mission statement has been included in the Governor's Comprehensive Education Strategy, and it has been given legal and fiscal force through the Governor and the Legislature's passage in 1997 of The Rhode Island Student Investment Initiative (R.I.G.L. 16-7.1).

Agency Objectives

To fulfill this mission, RIDE, led by the Commissioner of Education, under the direction of the Board of Regents for Elementary and Secondary Education, has adopted these goals:

Maintaining high expectations for all students

- Encouraging all districts to use the statewide curriculum to lead students to meet or exceed grade-level and grade-span expectations
- Ensuring that state and local assessments serve as improvement measures in districts, schools, and classrooms
- Guaranteeing that all students are engaged and supported and that they have access to multiple pathways that will lead them to graduate ready for work or for continued education
- Seeing that urban districts have the resources and support needed to implement proven strategies for success that result in high levels of student proficiency

Establishing stability and coherence in the Rhode Island system of public education

- Ensuring that school funding is fair and predictable and that it supports student learning needs; that it drives efficiencies, accountability, and innovation; and that it reflects strong local and state commitment to education
- Ensuring that school boards, superintendents, administrators, principals, and teachers work together to develop educational goals and strategies with a clear understanding of their roles, responsibilities, and authorities

Empowering professional educators in every district, school, and classroom

- Ensuring that administrators have the appropriate support and authority needed to help students improve in each district and school
- Ensuring that teachers have the support and incentives necessary for continuous professional advancement

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

The Budget

Department of Elementary and Secondary Education

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures by Program					
Admin. of Comprehensive Educ. Strategy	195,840,280	200,796,844	215,389,224	219,697,259	265,732,070
Davies Career and Technical Center	14,884,707	15,362,576	17,133,914	19,330,026	18,024,963
Rhode Island School for the Deaf	6,750,505	7,653,350	6,894,825	7,226,584	7,217,438
Metropolitan Career and Technical School	10,406,952	11,487,732	12,665,603	12,665,603	17,755,768
Education Aid	678,584,502	680,640,164	695,655,222	659,559,371	662,545,956
Central Falls School District	43,795,409	43,979,035	43,795,411	43,581,264	44,709,189
Housing Aid	46,814,982	49,652,310	56,996,248	54,140,052	63,738,663
Teacher Retirement	70,286,753	83,028,510	96,999,600	76,334,401	75,283,638
Total Expenditures	\$1,067,364,090	\$1,092,600,521	\$1,145,530,047	\$1,092,534,560	\$1,155,007,685
Expenditures By Object					
Personnel	46,753,933	52,906,673	53,090,150	54,631,843	54,296,631
Operating Supplies and Expenses	11,678,785	10,761,672	12,114,497	12,057,386	12,842,295
Aid To Local Units Of Government	930,492,433	1,012,703,553	1,065,003,774	1,004,290,487	1,016,744,227
Assistance, Grants and Benefits	77,589,508	14,930,166	12,601,979	16,016,390	63,301,403
Subtotal: Operating Expenditures	\$1,066,514,659	\$1,091,302,064	1,142,810,400	1,086,996,106	1,147,184,556
Capital Purchases and Equipment	724,431	1,298,457	2,594,647	5,413,454	7,698,129
Debt Service	-	-	-	-	-
Operating Transfers	125,000	-	125,000	125,000	125,000
Total Expenditures	\$1,067,364,090	\$1,092,600,521	\$1,145,530,047	\$1,092,534,560	\$1,155,007,685
Expenditures By Funds					
General Revenue	888,448,123	908,826,348	931,218,471	832,478,706	861,797,078
Federal Funds	174,313,591	175,708,363	191,008,411	234,017,089	278,150,906
Restricted Receipts	4,432,359	6,507,062	7,363,165	7,250,840	7,501,077
Other Funds	170,017	1,558,748	15,940,000	18,787,925	7,558,624
Total Expenditures	\$1,067,364,090	\$1,092,600,521	\$1,145,530,047	\$1,092,534,560	\$1,155,007,685
FTE Authorization	332.2	332.0	339.0	311.4	327.4
Agency Measures					
Minorities as a Percentage of the Workforce	11.0%	13.0%	11.0%	11.0%	11.0%
Females as a Percentage of the Workforce	74.6%	71.0%	74.6%	74.6%	74.6%
Persons with Disabilities as a Percentage of the Workforce	6.5%	4.0%	6.5%	6.5%	6.5%

The Program

Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

Program Operations

Through its Administration of the Comprehensive Education Strategy (ACES), RIDE provides leadership and support for the entire elementary and secondary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its various offices: Adult and Career and Technical Education, Instruction and Assessment, Finance, Middle & High School Reform, Network & Information Systems, Policy (Commissioner's Office), Progressive Support & Intervention, Diverse Learners, and Educator Quality & Certification. All RIDE offices work in consort to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

Program Objectives

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; increase professional development opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics. Work directly with districts that fail to do so, offering support and, if necessary, intervention strategies, with particular attention to the urban school districts and to the student population of English-language learners.

In consort with other New England states, develop and implement grade-level and grade-span expectations for core subjects and develop appropriate assessments to measure student proficiency; improve the attendance rates, high-school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Implement the new Rhode Island Diploma System, with its proficiency-based graduation requirements.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

The Budget

Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Subprogram					
Commissioner's Office	2,337,121	2,351,552	2,322,988	2,949,706	2,839,712
Finance	40,661,133	43,665,461	44,456,431	48,882,074	52,094,623
Network and Information System	2,323,828	2,055,187	2,023,531	2,000,782	2,250,530
Progressive Support and Intervention	56,518,265	58,174,228	65,571,766	65,395,388	87,446,929
Teacher Certification	16,298,971	15,429,439	18,138,003	17,566,578	16,645,774
Assessment and Accountability	8,044,825	8,120,360	7,781,412	9,669,458	8,392,042
Instruction	6,384,951	7,661,028	7,701,778	5,741,125	7,349,395
Special Populations	47,101,102	46,453,220	49,372,296	48,061,169	70,837,505
Middle/High School Reform	7,254,633	6,057,720	6,962,584	7,891,538	6,911,097
Adult Basic Education	8,915,451	10,828,649	11,058,435	11,539,441	10,964,463
Total Expenditures	\$195,840,280	\$200,796,844	\$215,389,224	\$219,697,259	\$265,732,070
Expenditures By Object					
Personnel	25,991,699	30,471,143	30,875,930	33,208,323	32,363,551
Operating Supplies and Expenses	7,813,643	7,251,685	8,419,513	8,235,085	8,633,840
Aid To Local Units Of Government	155,119,687	147,784,208	163,569,270	161,948,433	162,353,844
Assistance, Grants and Benefits	6,671,624	14,906,930	12,404,923	15,819,334	61,704,347
Subtotal: Operating Expenditures	\$195,596,653	\$200,413,966	\$215,269,636	\$219,211,175	\$265,055,582
Capital Purchases and Equipment	243,627	382,878	119,588	486,084	676,488
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$195,840,280	\$200,796,844	\$215,389,224	\$219,697,259	\$265,732,070
Expenditures By Funds					
General Revenue	20,243,743	21,139,290	20,365,958	20,149,790	20,283,042
Federal Funds	172,099,385	174,464,929	189,382,311	193,780,980	239,430,914
Restricted Receipts	3,451,266	5,181,375	5,640,955	5,491,239	5,518,114
Other Funds	45,886	11,250	-	275,250	500,000
Total Expenditures	\$195,840,280	\$200,796,844	\$215,389,224	\$219,697,259	\$265,732,070
Program Measures					
Percent of Adults Enrolled in Workforce					
Investment Act Funded Adult Ed Classes					
<u>Who Achieve Competency at the Next Literacy Level</u>					
<i>Adult Basic Education</i>	27.0%	33.0%	33.0%	33.0%	35.0%
<i>Adult Secondary Education</i>	17.0%	23.0%	27.0%	27.0%	29.0%
English for Speakers of Other Languages	33.0%	40.0%	41.0%	41.0%	42.0%
Percent of High School Parents Reporting that the School Engages Parents on School Committees such as Curriculum, Budget & School Improvement					
	37.0%	38.0%	39.0%	39.0%	40.0%
High School Students Reporting that they Experience Integrated & Interdisciplinary Instruction					
	2.5	2.5	2.6	2.6	3.0

The Program

Department of Elementary and Secondary Education Davies Career and Technical School

Program Operations

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Program Objectives

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

The Budget

Department of Elementary and Secondary Education Davies Career and Technical School

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	12,688,287	13,562,541	13,912,347	13,810,831	14,086,108
Operating Supplies and Expenses	1,533,492	1,606,756	1,639,573	1,706,364	1,650,902
Aid To Local Units Of Government	221,841	107,524	210,185	270,888	270,888
Assistance, Grants and Benefits	-	-	-	-	-
Subtotal: Operating Expenditures	\$14,443,620	\$15,276,821	\$15,762,105	\$15,788,083	\$16,007,898
Capital Purchases and Equipment	441,087	85,755	1,371,809	3,541,943	2,017,065
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$14,884,707	\$15,362,576	\$17,133,914	\$19,330,026	\$18,024,963
Expenditures By Funds					
General Revenue	13,599,431	14,243,480	14,537,841	14,473,335	14,056,193
Federal Funds	1,159,609	1,103,560	1,356,073	1,508,491	2,093,770
Restricted Receipts	1,536	-	-	-	-
Other Funds	124,131	15,536	1,240,000	3,348,200	1,875,000
Total Expenditures	\$14,884,707	\$15,362,576	\$17,133,914	\$19,330,026	\$18,024,963
Program Measures					
Percentage of Davies Students Who Drop-Out	2.5%	3.9%	5.0%	5.0%	5.0%

The Program

Department of Elementary and Secondary Education Rhode Island School for the Deaf

Program Operations

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing- and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing- and/or speech-impaired and thus require special services. Children are eligible for services from birth to age 21.

Program Objectives

Improve learning outcomes for hearing- and/or speech-impaired students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools.

Provide support services to the families of hearing- and/or speech-impaired students.

Statutory History

Title 16 Chapter 26, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.

The Budget

Department of Elementary and Secondary Education Rhode Island School for the Deaf

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	6,249,814	6,447,040	6,412,873	6,464,882	6,727,925
Operating Supplies and Expenses	394,867	356,040	381,646	379,219	387,881
Aid To Local Units Of Government	-	-	-	-	-
Assistance, Grants and Benefits	66,107	23,236	97,056	97,056	97,056
Subtotal: Operating Expenditures	\$6,710,788	\$6,826,316	\$6,891,575	\$6,941,157	\$7,212,862
Capital Purchases and Equipment	39,717	827,034	3,250	285,427	4,576
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$6,750,505	\$7,653,350	\$6,894,825	\$7,226,584	\$7,217,438
Expenditures By Funds					
General Revenue	6,422,553	6,551,039	6,624,798	6,608,662	5,947,646
Federal Funds	327,952	133,162	270,027	335,653	666,252
Restricted Receipts	-	-	-	1,418	603,540
Other Funds	-	969,149	-	280,851	-
Total Expenditures	\$6,750,505	\$7,653,350	\$6,894,825	\$7,226,584	\$7,217,438
Program Measures					
Percentage of Deaf Students who Drop-Out	0.0%	3.0%	3.0%	3.0%	3.0%

The Program

Department of Elementary and Secondary Education Metropolitan Career and Technical School

Program Operations

The Metropolitan Regional Career and Technical Center (the "Met School") is now in its 10th year of operation. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Program Objectives

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

The Budget

Department of Elementary and Secondary Education Metropolitan Career and Technical School

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	10,406,952	11,487,732	11,565,603	11,565,603	12,755,768
Assistance, Grants and Benefits	-	-	-	-	-
Subtotal: Operating Expenditures	\$10,406,952	\$11,487,732	\$11,565,603	\$11,565,603	\$12,755,768
Capital Purchases and Equipment	-	-	1,100,000	1,100,000	5,000,000
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$10,406,952	\$11,487,732	\$12,665,603	\$12,665,603	\$17,755,768
Expenditures By Funds					
General Revenue	10,406,952	11,487,732	11,565,603	11,565,603	12,187,381
Federal Funds	-	-	-	-	568,387
Other Funds	-	-	1,100,000	1,100,000	5,000,000
Total Expenditures	\$10,406,952	\$11,487,732	\$12,665,603	\$12,665,603	\$17,755,768
Program Measures					
Percentage of Metropolitan School Students Who Drop-Out	2.6%	2.5%	2.5%	2.5%	2.5%

The Program

Department of Elementary and Secondary Education Education Aid

Program Operations

The State of Rhode Island provides direct support to public schools and public-school students through state aid. State aid consists of ten categories of funds distributed to school districts on a monthly basis: General Aid (16-7.1-15); Student Equity Investment Fund (16-7.1-8); Early Childhood Investment Fund (16-7.1-11); Student Technology Investment Fund (16-7.1-12); Language Assistance Investment Fund (16-7.1-9); Targeted Aid (16-7.1-16); Full Day Kindergarten Aid (16-7.1-11.1); Vocational Equity Investment Fund (16-7.1-19); Group Home Aid (16-64-1.1); and the Professional Development Investment Fund (16-7.1-10).

Additional state aid is distributed to districts once a year for specific purposes, e.g., textbooks and school breakfast. Education Aid also includes aid to support charter schools as well as funding used at the state level in support of schools for accountability (e.g., SALT visits), state professional-development activities, and progressive support and intervention. In addition, money is provided to Hasbro Children's Hospital on an annual basis. A major component of education aid is the funds provided to districts and schools that are in Corrective Action or Intervention Status, under the terms of the federal No Child Left Behind Act. These funds are used for Progressive Support & Intervention activities (16-7.1-5) and are used primarily in the urban districts in the state.

Program Objectives

State aid will be linked through school-district strategic planning efforts to activities that increase student performance in reading, language arts, and mathematics.

School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

The Budget

Department of Elementary and Secondary Education Education Aid

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	1,824,133	2,425,949	1,889,000	1,147,807	1,119,047
Operating Supplies and Expenses	1,936,783	1,547,191	1,673,765	1,736,718	2,169,672
Aid To Local Units Of Government	674,133,562	676,664,234	691,867,457	656,449,846	657,632,237
Assistance, Grants and Benefits	565,024	-	100,000	100,000	1,500,000
Subtotal: Operating Expenditures	\$678,459,502	\$680,637,374	\$695,530,222	\$659,434,371	\$662,420,956
Capital Purchases and Equipment	-	2,790	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	125,000	-	125,000	125,000	125,000
Total Expenditures	\$678,584,502	\$680,640,164	\$695,655,222	\$659,559,371	\$662,545,956
Expenditures By Funds					
General Revenue	676,878,300	679,307,765	680,333,012	608,244,802	627,931,115
Federal Funds	726,645	6,712	-	35,956,386	33,235,418
Restricted Receipts	979,557	1,325,687	1,722,210	1,758,183	1,379,423
Other Funds	-	-	13,600,000	13,600,000	-
Total Expenditures	\$678,584,502	\$680,640,164	\$695,655,222	\$659,559,371	\$662,545,956
Program Measures					
Average Score - English Language Arts - High School - Urban Districts	78.2	80.1	82.0	82.0	82.0
Average Score - English Language Arts - High School - All Other Districts	86.6	87.7	89.0	89.0	92.0
Average Score - Mathematics - High School Level - Urban Districts	60.3	59.4	62.5	62.5	65.0
Average Score - Mathematics - High School - All Other Districts	76.4	69.5	75.0	75.0	80.0
Average Score - English Language Arts - Middle Level - Urban Districts	73.9	76.0	77.5	77.5	79.0
Average Score - English Language Arts - Middle Level - All Other Districts	88.6	89.7	91.0	91.0	93.0
Average Score - Mathematics - Middle School Level - Urban Districts	66.9	67.7	69.5	69.5	71.0
Average Score - Mathematics - Middle School Level - All Other Districts	83.7	84.3	85.5	85.5	87.0
Percentage of RI High School Students who Graduate from the 12th Grade	71.2%	75.2%	78.2%	78.2%	81.2%
Average Annual Attendance Rate for Elementary Schools	94.9%	95.0%	95.0%	95.0%	95.0%
Average Annual Attendance Rate for Middle Schools	94.0%	94.0%	94.0%	94.0%	94.0%

The Program

Department of Elementary and Secondary Education Central Falls School District

Program Operations

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is broad language, cultural, and racial diversity; a large number of students are eligible for English-as-a-Second-Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least-restrictive environment. The district's mobility rate is very high, and the expenditure for general instruction is below the state average.

Program Objectives

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement.

Continue to promote community linkages and to engage families, with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services.

Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

The Budget

Department of Elementary and Secondary Education Central Falls School District

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	-	-	-	-	-
Contracted Professional Services	-	-	-	-	-
Aid To Local Units Of Government	43,795,409	43,979,035	43,795,411	43,581,264	44,709,189
Assistance, Grants and Benefits	-	-	-	-	-
Subtotal: Operating Expenditures	\$43,795,409	\$43,979,035	\$43,795,411	\$43,581,264	\$44,709,189
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$43,795,409	\$43,979,035	\$43,795,411	\$43,581,264	\$44,709,189
Expenditures By Funds					
General Revenue	43,795,409	43,416,222	43,795,411	40,962,061	42,369,400
Federal Funds	-	-	-	2,435,579	2,156,165
Other Funds	-	562,813	-	183,624	183,624
Total Expenditures	\$43,795,409	\$43,979,035	\$43,795,411	\$43,581,264	\$44,709,189
Program Measures					
Percentage of Central Falls Students Who Drop-Out	26.0%	24.0%	22.0%	22.0%	22.0%

The Program

Department of Elementary and Secondary Education Housing Aid

Program Operations

The Department of Elementary and Secondary Education calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public-school children in the State and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is 30 percent, with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy-conservation work. Capital repairs, renovations, and new construction are all covered by this program.

Program Objectives

The State will successfully support the capital needs of school districts in an equitable fashion.

Statutory History

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.

The Budget

Department of Elementary and Secondary Education Housing Aid

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	46,814,982	49,652,310	56,996,248	54,140,052	63,738,663
Assistance, Grants and Benefits	-	-	-	-	-
Subtotal: Operating Expenditures	\$46,814,982	\$49,652,310	\$56,996,248	\$54,140,052	\$63,738,663
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$46,814,982	\$49,652,310	\$56,996,248	\$54,140,052	\$63,738,663
Expenditures By Funds					
General Revenue	46,814,982	49,652,310	56,996,248	54,140,052	63,738,663
Total Expenditures	\$46,814,982	\$49,652,310	\$56,996,248	\$54,140,052	\$63,738,663
Program Measures	NS	NS	NS	NS	NS

The Program

Department of Elementary and Secondary Education Teacher Retirement

Program Operations

Membership in the State Employees' Retirement System for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e., district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

Program Objectives

Fund the State's contribution to the state retirement system for teachers.

Statutory History

Title 16, Chapter 16 of the Rhode Island General Laws refers to the teachers' retirement program.

The Budget

Department of Elementary and Secondary Education Teacher Retirement

	FY 2007 Actual	FY 2008 Actual	FY 2009 Enacted	FY 2009 Revised	FY 2010 Recommended
Expenditures By Object					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	-	83,028,510	96,999,600	76,334,401	75,283,638
Assistance, Grants and Benefits	70,286,753	-	-	-	-
Subtotal: Operating Expenditures	\$70,286,753	\$83,028,510	\$96,999,600	\$76,334,401	\$75,283,638
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$70,286,753	\$83,028,510	\$96,999,600	\$76,334,401	\$75,283,638
Expenditures By Funds					
General Revenue	70,286,753	83,028,510	96,999,600	76,334,401	75,283,638
Total Expenditures	\$70,286,753	\$83,028,510	\$96,999,600	\$76,334,401	\$75,283,638
Program Measures	NS	NS	NS	NS	NS